

2014-15 Texas Academic Performance Report

District Name: **BRADY ISD**

Campus Name: **BRADY EL**

Campus Number: **160901101**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: BRADY ISD
 Campus Name: BRADY EL
 Campus Number: 160901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 602
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	75%	75%	*	64%	90%	-	-	-	*	*	69%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	78%	*	66%	90%	-	-	-	*	*	78%	*
Writing	2015	70%	59%	59%	*	44%	73%	-	-	-	*	*	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	87%	87%	*	77%	97%	-	*	-	*	*	90%	*
Science	2015	72%	62%	62%	*	42%	78%	-	*	-	*	*	63%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	72%	58%	58%	85%	-	*	-	83%	47%	71%	43%
Reading	2015	77%	80%	80%	*	68%	92%	-	*	-	*	50%	78%	60%
Writing	2015	72%	66%	59%	*	44%	73%	-	-	-	*	*	56%	*
Science	2015	78%	80%	62%	*	42%	78%	-	*	-	*	*	63%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	40%	29%	*	14%	43%	-	*	-	*	*	19%	*
Reading	2015	46%	45%	41%	*	29%	55%	-	*	-	*	*	35%	*
Writing	2015	34%	28%	20%	*	*	30%	-	-	-	*	*	14%	-
Science	2015	44%	49%	36%	*	16%	56%	-	*	-	*	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	13%	17%	*	9%	27%	-	*	-	*	*	13%	*

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	16%	24%	*	12%	39%	-	*	-	*	*	16%	*
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	12%	10%	*	*	17%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	53%	60%	*	53%	66%	-	*	-	*	*	55%	*
Reading	2015	59%	54%	61%	*	55%	66%	-	*	-	*	*	56%	*
Writing	2015	56%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	15%	23%	*	19%	31%	-	*	-	*	*	21%	*
Reading	2015	16%	16%	24%	*	19%	31%	-	*	-	*	*	22%	*
Writing	2015	7%	*	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	37%	37%	*	32%	55%	-	-	-	-	*	45%	*
	2014	45%	60%	47%	*	43%	50%	-	-	-	-	56%	43%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	67%	67%	*	59%	74%	-	*	-	*	*	65%	*
Students Requiring Accelerated Instruction													
2015	25%	33%	33%	*	41%	26%	-	*	-	*	82%	35%	*
STAAR Cumulative Met Standard													
2015	84%	82%	82%	*	70%	92%	-	*	-	*	*	82%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	100%	100%	-	100%	*	-	-	-	-	*	100%	*

District Name: BRADY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 602
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	72%	-	-	-	-	-	43%	50%	*	-	43%	43%
Reading	2015	77%	80%	80%	-	-	-	-	-	60%	67%	*	-	60%	60%
Writing	2015	72%	66%	59%	-	-	-	-	-	*	*	*	-	*	*
Science	2015	78%	80%	62%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	40%	29%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	45%	41%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	28%	20%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	49%	36%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	13%	17%	-	-	-	-	-	7%	8%	0%	-	7%	*
Reading	2015	17%	16%	24%	-	-	-	-	-	10%	11%	0%	-	10%	*
Writing	2015	9%	4%	*	-	-	-	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	12%	10%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	53%	60%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	54%	61%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	*	*	-	-	-	-	-	*	*	*	-	*	*

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 Bilingual Education/English as a Second Language

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 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	15%	23%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	16%	24%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	*	*	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	37%	37%	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	60%	47%	-	-	-	-	-	*	*	-	-	*	*

District Name: BRADY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 602
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	100%	95%	92%	-	40%	-	100%	100%	90%	82%
Not Included in Accountability													
Mobile	4%	6%	7%	0%	5%	8%	-	60%	-	0%	0%	10%	18%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 602
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	96.6%	95.8%	96.5%	96.7%	*	*	-	95.8%	95.6%	96.4%	96.7%
2012-13	95.8%	96.0%	96.0%	95.1%	95.9%	96.1%	-	*	-	*	95.7%	95.6%	96.7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 602
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	602	100.0%	1,241	5,215,282
Students by Grade:				
Early Childhood Education	8	1.3%	0.6%	0.2%
Pre-Kindergarten	51	8.5%	4.1%	4.2%
Kindergarten	84	14.0%	6.8%	7.5%
Grade 1	91	15.1%	7.3%	7.9%
Grade 2	101	16.8%	8.1%	7.8%
Grade 3	89	14.8%	7.2%	7.6%
Grade 4	95	15.8%	7.7%	7.5%
Grade 5	83	13.8%	6.7%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	6.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	8.9%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	5.7%	5.9%
Ethnic Distribution:				
African American	19	3.2%	2.9%	12.6%
Hispanic	283	47.0%	48.3%	52.0%
White	284	47.2%	46.9%	28.9%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	0.7%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	12	2.0%	1.3%	2.0%
Economically Disadvantaged	401	66.6%	61.2%	58.8%
Non-Educationally Disadvantaged	201	33.4%	38.8%	41.2%
English Language Learners (ELL)	33	5.5%	4.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.5%	1.5%
At-Risk	236	39.2%	39.9%	51.2%
Mobility (2013-2014)	71	13.6%	14.2%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	9.1%	9.1%	2.0%	6.7%	6.7%	8.6%
Grade 1	3.8%	3.8%	4.3%	0.0%	0.0%	8.1%
Grade 2	1.3%	1.3%	2.9%	0.0%	0.0%	3.9%
Grade 3	5.2%	5.2%	2.2%	0.0%	0.0%	1.6%
Grade 4	2.6%	2.6%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.0	19.2
Grade 1	17.7	17.7	19.3
Grade 2	16.5	16.5	19.3
Grade 3	17.4	17.4	19.1
Grade 4	17.6	17.6	19.1
Grade 5	16.4	16.4	20.8
Grade 6	-	17.0	20.3
Secondary:			
English/Language Arts	-	14.3	17.2
Foreign Languages	-	18.0	18.9
Mathematics	-	12.9	18.1
Science	-	13.6	19.1
Social Studies	-	15.2	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 602
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	55.1	77.5%	63.0%	64.5%
Teachers	45.5	64.1%	49.1%	50.8%
Professional Support	7.5	10.5%	9.5%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	3.5%	2.9%
Educational Aides:	16.0	22.5%	14.4%	9.6%
Total Minority Staff:	9.3	13.1%	19.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.9%
Hispanic	4.0	8.8%	7.9%	25.6%
White	41.5	91.2%	89.1%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.1	4.5%	22.4%	23.4%
Females	43.5	95.5%	77.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	35.1	77.0%	76.7%	75.1%
Masters	10.5	23.0%	22.3%	23.4%
Doctorate	0.0	0.0%	1.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	2.0%	8.5%
1-5 Years Experience	11.5	25.2%	21.2%	26.1%
6-10 Years Experience	7.0	15.4%	14.8%	22.6%
11-20 Years Experience	15.1	33.1%	42.1%	26.9%
Over 20 Years Experience	10.0	22.0%	19.9%	16.0%
Number of Students per Teacher	13.2	n/a	12.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	13.9	11.0
Average Years Experience of Teachers with District:	6.3	6.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,267	\$30,267	\$44,540
1-5 Years Experience	\$34,489	\$34,201	\$46,575
6-10 Years Experience	\$38,924	\$39,226	\$49,127
11-20 Years Experience	\$44,620	\$44,862	\$52,640
Over 20 Years Experience	\$48,638	\$49,328	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$41,446	\$42,368	\$50,715
Professional Support	\$50,227	\$51,778	\$59,791
Campus Administration (School Leadership)	\$65,241	\$66,774	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	5.5%	4.5%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	7	1.2%	2.7%	7.6%
Special Education	71	11.8%	12.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	5.9%
Career & Technical Education	0.0	0.0%	5.4%	4.3%
Compensatory Education	7.0	15.4%	7.9%	3.1%
Gifted & Talented Education	0.5	1.1%	0.5%	1.9%
Regular Education	34.6	75.9%	68.4%	72.6%
Special Education	3.4	7.5%	12.8%	9.0%
Other	0.0	0.0%	4.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.